



SC Annual School Report Card Summary

D R Hill Middle

Spartanburg 5

Grades: 7-8

Enrollment: 531

Principal: Terry Glasgow

Superintendent: Dr. Scott Turner

Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

20

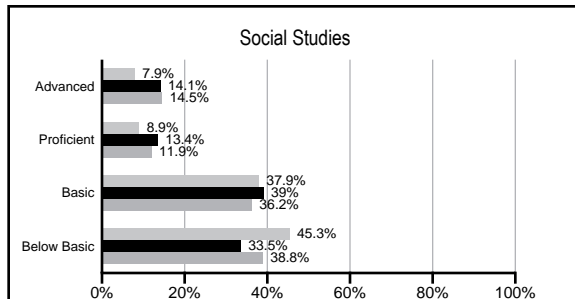
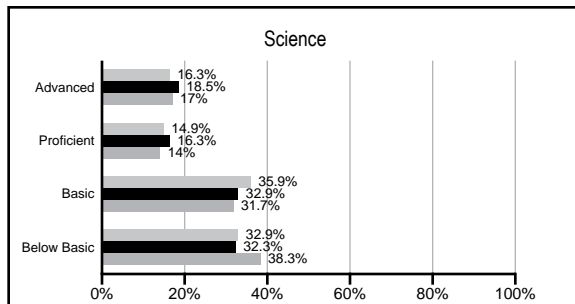
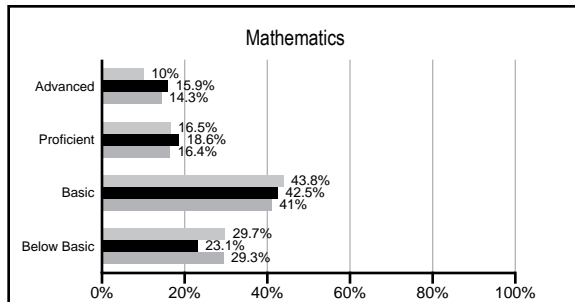
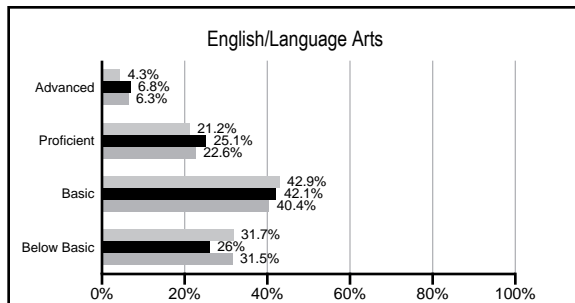
AT-RISK

1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.2%	98.0%
English 1	100.0%	96.7%
Physical Science	0%	59.2%
All Subjects	94.4%	97.2%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

D R Hill Middle [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=531)				
Students enrolled in high school credit courses (grades 7 & 8)	60.6%	Up from 24.5%	26.4%	19.4%
Retention rate	3.0%	Up from 2.1%	1.7%	1.8%
Attendance rate	95.1%	Down from 95.6%	95.8%	95.8%
Eligible for gifted and talented	18.0%	Down from 22.3%	18.2%	15.3%
With disabilities other than speech	17.8%	Up from 14.0%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.6%	0.8%	0.7%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	66.7%	Up from 66.0%	55.2%	55.0%
Continuing contract teachers	83.3%	Up from 72.3%	75.4%	70.6%
Teachers with emergency or provisional certificates	2.8%	Down from 5.1%	5.3%	5.4%
Teachers returning from previous year	80.1%	Up from 72.5%	86.4%	83.4%
Teacher attendance rate	94.2%	Down from 94.4%	95.1%	94.9%
Average teacher salary	\$45,684	Up 0.7%	\$44,665	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	2.1%	2.9%
School				
Principal's years at school	2.5	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.2 to 1	21.5 to 1	20.1 to 1
Prime instructional time	87.9%	Down from 88.7%	89.3%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$8,240	Up 1.5%	\$6,769	\$7,097
Percent of expenditures for instruction*	64.5%	Down from 64.7%	63.6%	64.4%
Percent of expenditures for teacher salaries*	61.1%	No Change	59.1%	59.4%
% of AYP objectives met	52.4%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	240	59
Percent satisfied with learning environment	100.0%	69.0%	82.8%
Percent satisfied with social and physical environment	100.0%	78.8%	81.0%
Percent satisfied with school-home relations	96.0%	82.1%	74.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The major goal of D. R. Hill Middle School is to create a safe and positive environment where students develop intellectually, physically, emotionally, and socially. This goal is achieved through a comprehensive curriculum and a variety of programs that meet the needs of the adolescent child. We offer an effective instructional program where research-based strategies are implemented in every classroom.

Many of our students participate in advanced courses, such as Honors Algebra and Honors English, which allow them the opportunity to earn Carnegie units. We also provide programs such as our advisor/advisee, clubs, related arts, job shadowing, mentoring, and athletics that support learning and give students the opportunity to experience topics that are relevant to middle school children. We have an afterschool program that addresses the needs of select students with an emphasis on identified deficiencies, higher-order thinking skills, and overall test-taking skills. Students are rewarded for their performance through an incentive program that recognizes students weekly for a variety of accomplishments.

In an effort to meet the needs of the entire D. R. Hill Middle School community, we give our stakeholders the opportunity to participate in several school functions. These events include our Parent Breakfasts, PTO Open House, sporting events, and various fine arts performances. We also work very closely with the Middle Tyger Community Center to provide additional assistance for families. We have also partnered with members of the local church community to provide religious instruction for our students through a Release Time program.

D. R. Hill Middle School has been recognized as one of the finest middle schools in the nation. It has received the Carolina First Palmetto's Finest Award, been awarded Hall of Fame status as an Exemplary Writing School, and also received the SCIRA Exemplary Reading Award. D. R. Hill Middle School is the only middle school ever to receive this SCIRA designation. In 1997-1998, D. R. Hill Middle School was named a National Blue Ribbon Award winner. D. R. Hill Middle School has also been named a National Service-Learning Leader School, a Flagship School of Promise, and is the recipient of the International Inviting Schools Award, The Award of Excellence in Innovations and Technology, and the Healthy Schools Award in all eight categories.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, our faculty, and our community are the foundation of our success. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

Terry Glasgow, Principal
Angie Eubanks, SIC Chairperson

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